

OBJECTIVES

SOS Approach to Feeding SPECIAL POPULATIONS/ADVANCED WORKSHOPS

<u>Feeding the 6-16 Month Old Child</u> (Special Populations Workshop; 3.5 hours)	<ol style="list-style-type: none">1. Review the basic therapeutic issues occurring during each of 5 time periods2. Identify structure/schedules/foods at each time period for helping babies and toddlers progress appropriately3. Provide therapy strategies for babies and toddlers who are struggling with eating and/or children with feeding delays
<u>Food Tolerance Decision Making</u> (Advanced Topics Workshop: 1.75 hours)	<ol style="list-style-type: none">1. Distinguish scientific differences between Food Allergy and Food Intolerance2. Describe various clinic signs and symptoms of food allergy/intolerance3. Identify most common allergenic foods4. Describe the role of an SOS Feeding Therapist with children with food sensitivity issues
<u>Working with Children with Severe Developmental Impairments</u> (Special Populations Workshop: 2 hours)	<ol style="list-style-type: none">1. Describe the role of cognitive development in working with children who are severely involved;2. Demonstrate a graduated hierarchy of motor prompts and supports in working with a child who is severely motorically involved.3. Outline factors to consider in using feeding strategies when working with a visually impaired child

PRESENTERS:

Kay A. Toomey, Ph.D.

(Pediatric Psychologist; President, Toomey & Associates, Inc; Clinical Director, SOS Feeding Solutions at the STAR Center)

Erin Ross, Ph.D., CCC-SLP

(Neonatal and Pediatric Speech Pathologist; Honorary Research Consultant, University of Queensland, Australia; Assistant Clinical Professor, University of Colorado; Sole Proprietor, Feeding FUNdamentals, LLC.)